Table of Contents

Notes from the E	ditor and Reviewer	iii
Dedication		v
Acknowledgmer	nt	vii
Preface		ix
Diagnostic Test		xiii
Unit 1: Qualitativ	ve Research and its Importance to Life	1
Lesson 1:	Nature of Inquiry and Research	3
	Nature of Inquiry and Research	3
	How Knowledge is Used in Decision-Making	4
	Importance of Research in Daily Life	5
	Activity 1	7
Lesson 2:	The Characteristics of Research	9
	Characteristics of Research	9
	Activity 2	11
	Processes of Research	13
	Activity 3	17
	Ethics of Research	19
	Activity 4	23
Lesson 3:	Qualitative and Quantitative Research	25
	Difference between Qualitative	
	and Quantitative Research	27
	Activity 5	29
Lesson 4:	Kinds of Research across Fields	31
109	Different Kinds of Field Research	31
	Activity 6	37

Lesson 5:	Value of Qualitative Research	39	Kait
	Characteristics of Qualitative Research	39	18
	Activity 7	41	
	Strengths and Weaknesses of Qualitative Research	43	}
	Activity 8	45	;
	Kinds of Qualitative Research	47	7
	Activity 9	49)
Lesson 6:	Importance of Qualitative Research across Fields	51	L
	Importance of Qualitative Research across Fields	51	1
	Case Analysis	53	3
	Abstraction	55	5
	Application	57	7
Lesson-7:	Problem Statement, Design, and Title	59	9
	Identifying the Inquiry and Stating the Problem	59	9
	Statement of the Problem	59	9
•	The Range of Research Topics in the Area of Inquiry	, 59	9
	Activity 10	6	1
	Designing a Research Project	6.	3
v.	Activity 11	6.	5
	Writing a Research Title	6	7
	Activity 12	6	9
Lesson 8:	Conducting the Research and Questions	7	1
	The Value of Research in the Area of Interest	7	1
	Activity 13	7	7
	Reasons for Conducting a Research	7	9
	Activity 14	8	31
	Stating Research Questions	8	33
	Activity 15	8	35
Lesson 9:	Specificity, Feasibility, and Problem Writing	8	37
	The Specificity and Feasibility of the Problem Posed	8	37
	Activity 16	8	39
	Scope and Delimitation	ç	91

Activity 17	93
Benefits of Research	95
Who are the Beneficiaries of our Educational Research?	95
Activity 18	-97
Writing and Presenting the Statement of the Problem	99
Activity 19	101
Case Analysis	103
Abstraction	105
Application	107
Unit 2: Learning the Concepts through Synthesis	109
Lesson 10: Learning from Others	111
Selecting Relevant Literature	111
Activity 20	113
Citing Related Literature Using Standard Style Activity 21	115 117
Synthesizing the Literature	119
Activity 22	121
Writing a Coherent Review of Literature	123
Activity 23	129
Lesson 11: Reviewing the Related Literature	131
Ethical Standards in Writing Related Literature	131
Activity 24	133
Presenting Written Literature Review	135
Activity 25	137
Case Analysis	139
Abstraction	141
Application	143
Unit 3: Understanding and Knowing Ways to Collect Data	145
Lesson 12: Making a Research Design	147
Choosing a Research Design	147
Activity 26	149
Sampling Procedure and the Sample	151

Activity 27	153
Planning Data Collection and Procedure	155
Activity 28	161
Qualitative Data Analysis Plan	163
Activity 29	169
Presenting Written Research Methodology	171
· Activity 30	173
Implementing Design Principles	175
Activity 31	179
Case Analysis	181
Abstraction	183
Application	185
Lesson 13: Analysis with Intellectual Honesty	187
Intellectual Honesty	187
Activity 32	191
Plagiarism and Ways to prevent it	193
Case Analysis	197
Abstraction	199
Application	201
Unit 4: Analyzing the Meaning of the Data, Drawing Conclusions, and Reporting Findings	203
Lesson 14: Forming Logical Conclusions	205
Drawing Conclusions	205
Lesson 15: Formulating Recommendations	207
Formulate Findings and Recommendations	207
Activity 33	211
Lesson 16: Writing and Presenting Report	213
Listing References	213
Activity 34	219
Writing and Presenting Your Findings	221
Activity 35	223

Lesson 17	: Finalizing and Executing Best Design	225
	Finalizing and Presenting the Best Design	225
	Activity 36	227
	Keeping a Research Log	229
	Defending your Research Workbook	230
	Activity 37	233
	Case Analysis	235
	Abstraction	237
	Application	239
Code Book Leger	nd	241
Prognostic Test		243
Glossary		247
References		249
About the Author	rs	253
About the Reviewer		255
About the Editor		256